Subject Aim:

This subject is intended to:

1. This subject aims to further develop those English language skills required of students to communicate effectively in academic contexts. The subject is designed to enhance the written and spoken communication skills that students will need to function effectively in their university studies. These skills will also be beneficial to their future employment in any organization where internal and/or external oral communication is conducted in English.

Learning Outcomes:

Students will demonstrate their ability to:

1. participate effectively in formal and informal discussions
2. refer to sources in academic essays
3. plan, write and revise argumentative essays

Brief Syllabus Content:

This syllabus is indicative. The balance of the components, and the weighting accorded to each, will be based on the specific needs of the students.

1. Spoken communication
   Enhancing and practising the specific oral and aural skills required to participate effectively informal interactions involving such activities as seminar discussions and debates, as well as in a variety of informal contexts.

2. Written communication
   Describing and interpreting data; understanding common organisational patterns of academic essays; enhancing referencing skills; improving coherence and cohesion in writing; reinforcing revision and proofreading skills; achieving appropriate tone and style in academic writing.

3. Reading and listing
   Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes.

4. Language development
   Developing relevant grammar, vocabulary and pronunciation skills.

Learning and Teaching Approach (tasks and activities designed to achieve learning outcomes):

The study method is primarily seminar-based. Seminar activities will include discussions, role-plays and individual and group activities. Use will be made of information technology where appropriate.

Teaching activities: Lecture (LT)/Tutorial (TU)/Seminar (SM)/Drawing (DW)/Laboratory or Practical (LB)/Studio (ST)/Workshop (WS)/Project (PJ)/Field Study (FS)/Guided Study (GS)/Visit (VS)
Assessment strategy (assessment of student performance resulting from learning tasks):

Continuous Assessment: 100%

Reading List:

Reading List


