Subject Code: ELC1004
Level: 1
Contact Hours: Sem: 42
Student Effort Hours: 120
Assessment Method: Coursework 100%
Credit Value: 3
Pre-requisites: Nil
Co-requisites: Nil
Exclusions: Nil
Subject Leader/Lecturer/Dept.: (ELC)

Subject Aim:

This subject is intended to:

1. This subject aims to help students study effectively in an English-medium learning environment and to enhance their proficiency in English. The subject is designed to enable students to use English effectively in the academic contexts they will encounter in their studies. The main emphasis is on improving students' confidence and competence in grammar, vocabulary and pronunciation in these contexts.

Learning Outcomes:

Students will demonstrate their ability to:-

1. deliver effective oral presentations
2. summarise and paraphrase materials from written and spoken sources
3. plan, write and revise expository academic essays

Brief Syllabus Content:

This syllabus is indicative. The balance of the components, and the weighting accorded to each, will be based on the specific needs of the students.

1. Spoken communication
   Developing and practising the research and specific oral skills required to prepare and deliver oral presentations; developing awareness of interpersonal communication strategies in different social contexts.

2. Written communication
   Analysing and practising functions common in academic writing; understanding common patterns of organisation in academic writing; taking notes from written and spoken source; introducing paraphrasing, summarising and referencing skills; improving coherence and cohesion in writing; introducing appropriate tone and style in academic writing; developing revision and proofreading skills.

3. Reading and listing
   Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes.

4. Language development
   Developing relevant grammar, vocabulary and pronunciation skills.

Learning and Teaching Approach (tasks and activities designed to achieve learning outcomes):

The study method is primarily seminar-based. Seminar activities will include discussions, role-plays and individual and group activities. Use will be made of information technology where appropriate.

Teaching activities: Lecture (LT)/Tutorial (TU)/Seminar (SM)/Drawing (DW)/Laboratory or Practical (LB)/Studio (ST)/Workshop (WS)/Project (PJ)/Field Study (FS)/Guided Study (GS)/Visit (VS)
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