FCLU Foundation Year Seminar I

Subject Code: CLU101
Level: 1
Contact Hours: 14
Student Effort Hours: 120

Assessment Method: Quiz and reflective essays
Credit Value: 1

Pre-requisites: Nil
Co-requisites: Nil
Exclusions: Nil
Subject Leader/Lecturer/Dept.: FCLU (responsibility delegated to BRE)

Subject Aim:

This subject is intended to:

This subject is intended to enable students to become independent learners by enhancing their study habits in a new Socio-Cultural context. It will provide students with an understanding of the Faculty and its departments and provide opportunities for more interaction with department members. Through this subject students will be helped to cultivate a sense of belonging to their parent departments and to build up their own identity.

Learning Outcomes:

Students will demonstrate their ability to:

Students will learn the basis of university study and how it is different from studying in secondary school, including the basics of student-centred learning.

After studying this subject the student will have an understanding of the Hong Kong Construction industry and the current issues within the Built Environment of Hong Kong and how the Faculty of Construction and Land Use provides teaching, learning and research opportunities to meet the needs of Hong Kong professionals.

Students will gain an overview of the Hong Kong construction and real estate industry and the current issues within the Building Environment of Hong Kong. They will gain an overview of the Faculty of Construction and Land Use and understand the uniqueness and generic features of the Faculty together with the broad study areas and strengths of the Faculty Departments.

Brief Syllabus Content:

An introduction to student centred learning.

The history and background to the development of the Hong Kong Construction Industry.

Current issues within the Built Environment of Hong Kong. The development of the Faculty of Construction and Land Use. The teaching and learning programmes and the research activities of the departments, the facilities available and how they may be used for student learning.

Teaching activities: Lecture (LT)/Tutorial (TU)/Seminar (SM)/Drawing (DW)/Laboratory or Practical (LB)/Studio (ST)/Workshop (WS)/Project (PJ)/Field Study (FS)/Guided Study (GS)/Visit (VS)
**Learning and Teaching Approach** *(tasks and activities designed to achieve learning outcomes):*

Key issues and information will be provided via a series on seminars whereby discussion on related points will be generated. A range of activities will be initiated to allow students to raise points for clarification and development. Opportunities will be provided to interact with academic staff and student members of Faculty departments.

**Assessment strategy** *(assessment of student performance resulting from learning tasks):*

Assessment will be via a range of in class tests and reflective essays. These coursework exercises will comprise all the assessment for the subject.

**Reading List:**

To be confirmed.