Subject No. BRE217

PLANNING AND DEVELOPMENT

Level 2

Contact Hours
Lect:21
Sem/Tut:21

Student Effort Hours 120

Assessment Method
Coursework 30%
Examination 70%

Credit Value 3

Pre-requisites Nil
Co-requisites Nil
Exclusions Nil

Lecturer(s)/Dept. C.W. Yeung (BRE)
H.T. Choy (BRE)

This subject is intended to:

1. Comprehend the socio-economic and institutional principles governing land use patterns and building forms in cities.
2. Review the town planning framework and land development process.
3. Evaluate contemporary government policies and regulations on land use, town planning as well as urban development.

Learning Outcomes:
Students will demonstrate their abilities to:

1. Analyze the socio-economic and institutional factors affecting land use patterns, urban built-forms, and growth and decline of cities.
2. Comprehend the regulations and practices related to urban planning and development context.
3. Diagnose the urban planning cum development problems in cities and show the problem-solving skills in relation to the problems.
4. Communicate and work effectively with various professionals involved in the land conversion process.

Syllabus Content:

Planning Issues
- A review of urban planning system in Hong Kong and the problems associated with it.
- Public consultation in the urban planning process; planning application and development control issues.
- Urban design and environmental planning; compensation and betterment associated with urban planning.
- Urban renewal and rural area planning problems in Hong Kong.
- Regional planning theories and policies; Hong Kong in the regional context of South China.

Development Issues
- An overview of the land conversion and development process.
- An introduction to statutory and administrative control systems related to urban development.
- An evaluation on the tactics adopted by the professionals to tackle the common problems arising from the urban development process.
- A critical review of government policy affecting the land development industry.

Learning and Teaching Approach:
Relevant theories, concepts and regulations will be introduced in lectures, supplemented with applications and discussions during seminars. Students will further appreciate the subject by conducting a case study and / or writing a term paper.

Assessment Methods:
Examination: 70%, students are required to sit in a two-hour examination.
Seminar Project/ Term paper: 30%, students are required to hand-in a report or term paper in which the abilities stipulated under the Learning Outcomes session will be testified.
Reading List:

Recommended:

- Hong Kong Institute of Planners (1996), *Planning in Hong Kong 1997 and Beyond*.

Supplementary:

- Annual Reports, various issues, Urban Renewal Authority, Hong Kong
- Buildings Ordinance, Cap. 123 of Laws of Hong Kong
- Property Reviews, various issues, Rating and Valuation Department, Hong Kong
- Town Planning Ordinance, Cap. 131 of Laws of Hong Kong