PROPERTY MANAGEMENT PRACTICE

**Subject Aim:**

*This subject is intended to:*

1. Further develop critical investigation skills in solving problems in a professional context.
2. Apply the knowledge gained in different subject areas.
3. Evaluate the property management process in multi-disciplinary context.

**Learning Outcomes:**

*Students will demonstrate their ability to:-*

1. Formulate the property management strategies in an institutional context.
2. Develop teamwork spirit as an effective approach to tackle a project and problem-solving techniques.
3. Apply property management techniques to ensure the efficient use and maintenance of buildings.
4. Evaluate the property management related contemporary issues.

**Brief Syllabus Content:**

Further to the integrated projects learnt in previous levels, a series of practice-based or problem-based property management projects will be set to replicate a situation which could be met in practice. The projects will require the students to relate communication skills, housing policy or management issues and integrate knowledge from previous and current subject modules. Each project will include elements of multi-disciplinary and individual work. Sometimes the restrictions of the study environment will require the above learning arrangements to be modified.

**Learning and Teaching Approach (tasks and activities designed to achieve learning outcomes):**

The projects will provide a student centered problem-based learning approach in a professional or industrial setting. Project material will be co-ordinate at the started of each academic year to ensure quality and consistency of the project information given to the students.

**Assessment strategy (assessment of student performance resulting from learning tasks):**

The subject will be assessed on the coursework projects. Each project will contain tasks such that marks can be awarded for both group work and individual work.

**Reading List:**

Real Estate and Property Management Journals, Databases, Statistics and Module Texts