HEALTH POLICY AND ADMINISTRATION

**Subject Code:** APSS409

**Level:** 4

**Contact Hours:** Lect:28 Sem:14

**Student Effort Hours:** 120

**Assessment Method:** Coursework 100%

**Credit Value:** 3

**Pre-requisites:** Nil

**Co-requisites:** Nil

**Exclusions:** Nil

**Subject Leader/Lecturer/Dept.:** (APSS)

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**Subject Aim:**

*The subject is intended to:*

The objective of this subject is to equip students with essential knowledge and concepts of health and the multifaceted relationships between health policy and health care administration. The subject also sensitizes students about political, social, cultural and economic factors which contribute to the development of health policy and health care administration in Hong Kong.

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**Learning Outcomes:**

*Students will demonstrate their ability to:-*

1. DEMONSTRATE an understanding on the holistic concept of health and its determinants.
2. ANALYSE health care policies in terms of different theoretical perspectives
3. CRITIQUE on local health care system and financing strategies
4. ARTICULATE the administrative dynamics and complexity in health care settings

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**Syllabus Content:**

1. **Concepts of Health and Health Care**
   - Holistic concepts of health and health care
   - Biomedical Model and the limits of medicine
   - Determinants of health (Individual attributes, social and environmental factors, cultural influence)

2. **Health Policy Analysis**
   - Policy objectives and principles to be upheld (Equity, Quality, Choice, Cost-effectiveness)
   - The role of government in health care policies and administration.

3. **Health Care Systems and Financing**
   - An overview of major health care systems and financing options in developed countries
   - Health care system in Hong Kong

4. **Health Service Administration and Service Delivery**
   - Organization and delivery of health care services at primary, secondary and tertiary care settings
   - Administration and management of health care organizations
   - Quality assurance of health care services such as accreditation and peer review

5. **Current Issues and Debate in Hong Kong**
   - Health care policy and administrative reforms
   - Interfacing between medical and social services for the elderly and persons with chronic illness
     - Integration of Western Medicine and Traditional Chinese Medicine
Learning and Teaching Approach (tasks and activities designed to achieve learning outcomes):

In addition to formal lectures delivered by the subject teacher, other teaching methods such as small group discussion, reflective exercise and case demonstration will be included to involve students’ participation for effective learning in class. Whenever appropriate, audio-visual materials will also be used to facilitate students’ learning. Students will make a presentation in small group on a group project. The seminar teacher will give guidance, feedback, and comments to the students involved during the entire process.

Assessment strategy (assessment of student performance resulting from learning tasks):

This subject adopts 100% continuous assessment on the following components:

- Group Project Presentation: 30%
- Seminar Participation: 20%
- Individual Term paper: 50%

Reading List:

Essential


Supplementary

Gauld R.D.C. 1996. “ Revolution or evolution in health sector restructuring? The experiences of New Zealand and Hong Kong” in Hong Kong Public Administration, 5,2, September, pp 87-104.


Lok Sang Ho (1997). Health Care Delivery and Financing Reform: A Model for Reform. Hong Kong: City University of Hong Kong Press


Local Policy Documents:


Web-sites

http://www.ha.org.hk (Hong Kong Hospital Authority)
http://www.who.int (World Health Organization website)
http://www.cmchk.org.hk (Chinese Medicine Council of Hong Kong)