## Subject Description Form

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>BRE431</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title</td>
<td>Housing Studies</td>
</tr>
<tr>
<td>Credit Value</td>
<td>3</td>
</tr>
<tr>
<td>Level</td>
<td>4</td>
</tr>
<tr>
<td>Pre-requisite / Co-requisite / Exclusion</td>
<td>Nil</td>
</tr>
</tbody>
</table>

### Objectives

*This subject is intended to:*

1. Understand housing theories and their applications; examine housing policies, programmes, instruments and organizational arrangements in Hong Kong, the China Mainland and other countries.
2. Consider the implications of housing development in the social-economic context.

### Intended Learning Outcomes

Upon completion of the subject, students will be able to:

a. Apply housing theories and models.

b. Analyse housing policies, programmes, instruments and organisational arrangements in countries at different levels of economic development.

c. Draw out the implications of housing development in Hong Kong and in major cities in the China Mainland.

### Subject Synopsis/Indicative Syllabus

*Housing Theories & Policies*

Economic models and techniques underlying housing market analysis and their limitations.

The broad scale and contents of housing policies in different countries and regions, and the economic rationales for public sector intervention, social and political aspects of housing policies.

*Housing Organisation*

The roles and function of housing suppliers and facilitators, including government, housing authorities, housing associations and other related bodies.

*Housing Programmes and Instruments*

Effective use of various housing programmes including rental housing and housing for sale, and also to understand the housing instruments such as rent rebate and rent certificates.

*Housing Development*

Development of housing in Hong Kong and the China Mainland.
### Teaching/Learning Methodology

Lectures will be used to introduce theories and models, and seminars will be used for the discussion and understanding of influence of housing policies on socio-economic development. Case studies and comparisons will be used.

### Assessment Methods in Alignment with Intended Learning Outcomes

<table>
<thead>
<tr>
<th>Specific assessment methods/tasks</th>
<th>% weighting</th>
<th>Intended subject learning outcomes to be assessed (Please tick as appropriate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Coursework</td>
<td>50%</td>
<td>√ a √ b √ c √ d √ e</td>
</tr>
<tr>
<td>2. Examination</td>
<td>50%</td>
<td>√ a √ b √ c √ d √ e</td>
</tr>
<tr>
<td>Total</td>
<td>100 %</td>
<td></td>
</tr>
</tbody>
</table>

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:
The coursework and examination assess learning outcomes (a) (b) and (c).

### Student Study Effort Expected

<table>
<thead>
<tr>
<th>Class contact:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>21 Hrs.</td>
</tr>
<tr>
<td>Seminar/Tutorial</td>
<td>21 Hrs.</td>
</tr>
<tr>
<td>Other student study effort:</td>
<td></td>
</tr>
<tr>
<td>Independent study</td>
<td>120 Hrs.</td>
</tr>
<tr>
<td>Total student study effort</td>
<td>162 Hrs.</td>
</tr>
</tbody>
</table>

### Reading List and References

**Recommended:**


**Supplementary:**

- Hong Kong Housing Authority, (1996-1999) *Hong Kong Housing Authority Annual Reports*, various issues.


Institute of Housing (1991), *Housing Finance*, The Institute of Housing (Services) Ltd.


