

## Subject Description Form

<b>Subject Code</b>	BRE431
<b>Subject Title</b>	Housing Studies
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	<p><i>This subject is intended to:</i></p> <ol style="list-style-type: none"> <li>1. Understand housing theories and their applications; examine housing policies, programmes, instruments and organizational arrangements in Hong Kong, the China Mainland and other countries.</li> <li>2. Consider the implications of housing development in the social-economic context.</li> </ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Apply housing theories and models.</li> <li>b. Analyse housing policies, programmes, instruments and organisational arrangements in countries at different levels of economic development.</li> <li>c. Draw out the implications of housing development in Hong Kong and in major cities in the China Mainland.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><i>Housing Theories &amp; Policies</i></p> <p>Economic models and techniques underlying housing market analysis and their limitations. The broad scale and contents of housing policies in different countries and regions, and the economic rationales for public sector intervention, social and political aspects of housing policies.</p> <p><i>Housing Organisation</i></p> <p>The roles and function of housing suppliers and facilitators, including government, housing authorities, housing associations and other related bodies.</p> <p><i>Housing Programmes and Instruments</i></p> <p>Effective use of various housing programmes including rental housing and housing for sale, and also to understand the housing instruments such as rent rebate and rent certificates.</p> <p><i>Housing Development</i></p> <p>Development of housing in Hong Kong and the China Mainland.</p>

<b>Teaching/Learning Methodology</b>	Lectures will be used to introduce theories and models, and seminars will be used for the discussion and understanding of influence of housing policies on socio-economic development. Case studies and comparisons will be used.																																																													
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 360 1460 734"> <thead> <tr> <th data-bbox="443 360 770 465" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="770 360 927 465" rowspan="2">% weighting</th> <th colspan="6" data-bbox="927 360 1460 465">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="927 465 1018 533">a</th> <th data-bbox="1018 465 1109 533">b</th> <th data-bbox="1109 465 1200 533">c</th> <th data-bbox="1200 465 1291 533">d</th> <th data-bbox="1291 465 1382 533">e</th> <th data-bbox="1382 465 1460 533"></th> </tr> </thead> <tbody> <tr> <td data-bbox="443 533 770 600">1. Coursework</td> <td data-bbox="770 533 927 600">50%</td> <td data-bbox="927 533 1018 600">√</td> <td data-bbox="1018 533 1109 600">√</td> <td data-bbox="1109 533 1200 600">√</td> <td data-bbox="1200 533 1291 600"></td> <td data-bbox="1291 533 1382 600"></td> <td data-bbox="1382 533 1460 600"></td> </tr> <tr> <td data-bbox="443 600 770 667">2. Examination</td> <td data-bbox="770 600 927 667">50%</td> <td data-bbox="927 600 1018 667">√</td> <td data-bbox="1018 600 1109 667">√</td> <td data-bbox="1109 600 1200 667">√</td> <td data-bbox="1200 600 1291 667"></td> <td data-bbox="1291 600 1382 667"></td> <td data-bbox="1382 600 1460 667"></td> </tr> <tr> <td data-bbox="443 667 770 734">Total</td> <td data-bbox="770 667 927 734">100 %</td> <td colspan="6" data-bbox="927 667 1460 734"></td> </tr> </tbody> </table> <p data-bbox="443 786 1460 898">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: The coursework and examination assess learning outcomes (a) (b) and (c).</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Coursework	50%	√	√	√				2. Examination	50%	√	√	√				Total	100 %																						
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<b>Reading List and References</b>	<p data-bbox="443 1368 1460 1413"><b>Recommended:</b></p> <p data-bbox="443 1435 1460 1480">Balchin, (1995), <i>Housing Policy</i>, London: Routledge.</p> <p data-bbox="443 1503 1460 1570">Castells, Kwok and Goh (1990) <i>The Shek Kip Mei Syndrome: Economic Development and Public Housing in Hong Kong and Singapore</i>, London: Pion Limited</p> <p data-bbox="443 1592 1460 1659">Hong Kong Housing Authority (1996), <i>Housing for Millions: The Challenge Ahead</i>, Housing Conference Report 20-23 May 1996.</p> <p data-bbox="443 1682 1460 1749">Wong, R.Y.C, (1998), <i>On Privatizing Public Housing</i>, Hong Kong: City University of Hong Kong Press.</p> <p data-bbox="443 1771 1460 1816"><b>Supplementary:</b></p> <p data-bbox="443 1839 1460 1906">DiPasquale, and Somerville, C.T. (1995) "Do House Price Indexes Based on Transacting Units Represent the Entire Stock? Evidence from the American Housing Survey." <i>Journal of Housing Economics</i> 4, 3.</p> <p data-bbox="443 1928 1460 1995">Hong Kong Housing Authority, (1996-1999) <i>Hong Kong Housing Authority Annual Reports</i>, various issues.</p>																																																													

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