

## Subject Description Form

<b>Subject Code</b>	APSS406																	
<b>Subject Title</b>	Managing Human Services in Changing Context																	
<b>Credit Value</b>	3																	
<b>Level</b>	4																	
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Pre-requisite: APSS331 Management in Human Services																	
<b>Minimum Pass Grade</b>	D																	
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. workshop and take home exercise</td> <td style="text-align: center;">25 %</td> <td></td> </tr> <tr> <td>2. seminar presentation</td> <td></td> <td style="text-align: center;">15 %</td> </tr> <tr> <td>3. participation and mini quiz</td> <td style="text-align: center;">15%</td> <td></td> </tr> <tr> <td>4. seminar paper</td> <td style="text-align: center;">45%</td> <td></td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. workshop and take home exercise	25 %		2. seminar presentation		15 %	3. participation and mini quiz	15%		4. seminar paper	45%	
100% Continuous Assessment	Individual Assessment	Group Assessment																
1. workshop and take home exercise	25 %																	
2. seminar presentation		15 %																
3. participation and mini quiz	15%																	
4. seminar paper	45%																	
<b>Objectives</b>	This subject will equip students with changing approaches, key concepts and skills in managing human service organizations, and current workplace issues in a rapidly changing social context.																	
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>1. to appreciate the diversities in the local and global contexts and identify their implications in the practice of human service management..</li> <li>2. to identify and articulate approaches, concepts and skills in managing human service organizations in a rapidly changing context.</li> <li>3. analyze the current workplace issues</li> </ol>																	
<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>1. changing contexts of human service organizations</li> <li>2. the impact of globalization</li> <li>3. managerialism and public services</li> <li>4. sustainable growth and human services</li> <li>5. leadership in a changing environment</li> <li>6. entrepreneurship</li> <li>7. public sector reform and Civil Service Reform</li> <li>8. resource mobilization</li> <li>9. managing change</li> <li>10. employee relations and conflict management</li> <li>11. managing with integrity</li> <li>12. current workplace issues</li> </ol>																	

<b>Teaching/Learning Methodology</b>	Lecture is the mainly teaching an learning methodology. As it is less interactive and more teacher-director, seminars and workshops are used to enable more student participation, and through this process, students can consolidate their knowledge and skills, but also able to undergo integration, application, reflection and analysis.																																																																															
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 421 1473 936"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weightin g</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. workshop and take home exercise</td> <td>25</td> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. seminar presentation and paper</td> <td>60</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. participation and mini quiz</td> <td>15</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p data-bbox="443 981 1473 1189">Workshops and exercises are good structured measures for students to apply what they have learned in class, while seminar is a relative free measure for students to apply what they have learnt in a topic or area they choose. As there is less concepts that have to be memorized, examination is not preferred. Rather, in class mini quiz is a good and quick way to check the students' understanding on various concepts. Participation is a necessary process to achieve various outcomes.</p>								Specific assessment methods/tasks	% weightin g	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. workshop and take home exercise	25		✓	✓				2. seminar presentation and paper	60	✓	✓	✓				3. participation and mini quiz	15	✓	✓	✓				Total	100 %																																
Specific assessment methods/tasks	% weightin g	Intended subject learning outcomes to be assessed (Please tick as appropriate)																																																																														
		a	b	c	d	e																																																																										
1. workshop and take home exercise	25		✓	✓																																																																												
2. seminar presentation and paper	60	✓	✓	✓																																																																												
3. participation and mini quiz	15	✓	✓	✓																																																																												
Total	100 %																																																																															
<b>Student Study Effort Expected</b>	<table border="1" data-bbox="443 1352 1473 1935"> <tr> <td colspan="8">Class contact:</td> </tr> <tr> <td colspan="7">▪ lecture</td> <td>28 Hrs.</td> </tr> <tr> <td colspan="7">▪ seminar and workshop</td> <td>14 Hrs.</td> </tr> <tr> <td colspan="8">Other student study effort:</td> </tr> <tr> <td colspan="7">▪ preparation of seminar</td> <td>20 Hrs.</td> </tr> <tr> <td colspan="7">▪ writing paper</td> <td>20 Hrs.</td> </tr> <tr> <td colspan="7">▪ take home exercise</td> <td>10 Hrs.</td> </tr> <tr> <td colspan="7">▪ workshop exercise</td> <td>10 Hrs.</td> </tr> <tr> <td colspan="7">Total student study effort</td> <td>102 Hrs.</td> </tr> </table>								Class contact:								▪ lecture							28 Hrs.	▪ seminar and workshop							14 Hrs.	Other student study effort:								▪ preparation of seminar							20 Hrs.	▪ writing paper							20 Hrs.	▪ take home exercise							10 Hrs.	▪ workshop exercise							10 Hrs.	Total student study effort							102 Hrs.
Class contact:																																																																																
▪ lecture							28 Hrs.																																																																									
▪ seminar and workshop							14 Hrs.																																																																									
Other student study effort:																																																																																
▪ preparation of seminar							20 Hrs.																																																																									
▪ writing paper							20 Hrs.																																																																									
▪ take home exercise							10 Hrs.																																																																									
▪ workshop exercise							10 Hrs.																																																																									
Total student study effort							102 Hrs.																																																																									
<b>Medium of Instruction</b>	English supplemented with Chinese																																																																															

<b>Medium of Assessment</b>	English
<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>Cheung, A.B. L., &amp; Scott, I. (2003). Governance and public sector reform in Asia: paradigm shifts or business as usual? RoutledgeCurzon.</p> <p>Hess, E.D., &amp; Cameron, K.S. (2006). Leading with values: positivity, virtue, and high performance. Cambridge.</p> <p>Wolf, T. (1999). <i>Managing a non-profit organization in the Twenty-first century</i>. Simon &amp; Schuster.</p> <p><b><u>Supplementary</u></b></p> <p><u>Bangura, Y., &amp; Larbi, G.A. (2006). Public sector reform in developing countries: capacity challenges to improve services. Palgrave.</u></p> <p>Borzaga, C., &amp; Defourny, J. (2001). The emergence of social enterprise. Routledge.</p> <p>Covey, S. R. (1991). <i>Principle-centered leadership</i>. Simon &amp; Schuster.</p> <p>Drucker, P. (2001). Innovation and entrepreneurship. Butterworth Heinemann.</p> <p>French, W.L., Bell, C.H., &amp; Zawachi, R.a. (2005). Organization development and transformation: managing effective change. McGraw-Hill.</p> <p>Fox, K.J. (2002). <i>Efficiency in the public sector</i>. Kluwer Academic Publishers.</p> <p>Gunn, G. (2004). Third-sector development: making up for the market. Cornell University Press.</p> <p>Light, P.C. (1998). <i>Sustaining innovation: Creating non-profit and governance organizations that innovate naturally</i>. San Francisco: Jossey-Bass Publishers.</p> <p>Manning, S. S. (2003). <i>Ethical leadership in human services: a multi-dimensional approach</i>. Pearson Education.</p> <p>Minogue, M. et al. (1998). <i>Beyond the new public management: Changing ideas and practices in governance</i>. Northampton, MA: Edward Elgar.</p> <p>Robbins, P.T. (2001). Greening the corporation: management strategy and the environmental challenge. Earthscan Publications, Ltd.</p> <p>Zimmerer, T.W., &amp; Scarborough, N.M. (2008). Essentials of entrepreneurship and small business management. Upper Saddle River, N.J. : Prentice Hall.</p>