

Subject title: University English for the Faculty of Construction and Land Use
Subject code: ELC2401
Credit value: 3
Pre-requisites: Nil
Contact hours: 42

Objectives

This subject aims to help students study effectively in the University's English medium learning environment and, more specifically, to improve and develop their English language proficiency within a framework of academic contexts.

In striving to achieve the two interrelated objectives, attention will be given to developing the core competencies the University has identified as vital to the development of effective life-long learning strategies and skills.

Learning outcomes

By the end of the subject, students should be able to communicate effectively in academic contexts through

1. writing academic texts using source materials from relevant literature,
2. writing discursive essays with in-text references, and
3. delivering effective oral presentations.

To achieve the above outcomes, students are expected to use language and text structure appropriate to the context, select information critically, and present and support stance and opinion.

Content

This content is indicative. The balance of the components, and the corresponding weighting, will be based on the specific needs of the students.

1. Written academic communication

Identifying and practising writing functions common in written academic discourse; note-taking from reading and listening inputs; understanding and applying principles of academic text structure; developing paraphrasing, summarising and referencing skills; improving editing and proofreading skills; achieving appropriate tone and style in academic writing.

2. Spoken academic communication

Recognising the purposes of, and differences between, spoken and written communication in English in academic contexts; identifying and practising the verbal and non-verbal interactional strategies in seminar discussions and oral presentations; discussing issues requiring the development and application of critical thinking.

