

2. *Written communication*

Writing descriptive texts; understanding common organisational patterns of argumentative essays; improving coherence and cohesion in writing; reinforcing revision and proofreading skills; achieving appropriate tone and style in writing.

3. *Reading and listening*

Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes.

4. *Language development*

Developing relevant grammar, vocabulary and pronunciation skills.

Reference books

Barrass, R. (2005). *Students must write: a guide to better writing in coursework and examinations*. 3rd ed. London: Routledge.

Carter, R., Hughes, R. and McCarthy, M. (2000). *Exploring grammar in context: upper-intermediate and advanced*. Cambridge: Cambridge University Press.

Collins COBUILD English dictionary for advanced learners. (2001). Glasgow: Collins.

Madden, C. G. and Rohlck, T. N. (1997). *Discussion and interaction in the academic community*. Ann Arbor, MI: University of Michigan Press.

McCarthy, M. and O'Dell, F. (2002). *English vocabulary in use: advanced*. Cambridge: Cambridge University Press.

Oshima, A. and Hogue, A. (1991). *Writing academic English*. New York: Longman.

Oshima, A. & Hogue, A. (1997). *Introduction to academic writing*. New York: Longman.

Wood, J. T., Philips, G. M. and Pederson, D. J. (2007). *Group discussion: a practical guide to participation and leadership*. 4th ed. Long Grove, Ill: Waveland Press.