

## SUBJECT DESCRIPTION FORM

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Subject Title: English for University Studies I

Subject Code: ELC1004

Credit Value: 3 credits

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Pre-requisite: Nil

### Learning Activities:

Seminar 42 hours

This course aims to help students study effectively in an English-medium learning environment and to enhance their proficiency in English.

The course is designed to enable students to use English effectively in the contexts they will encounter in their university studies. The main emphasis is on improving students' confidence and competence in grammar, vocabulary and pronunciation in these contexts.

The study method is primarily seminar-based. Seminar activities will include discussions, role-plays and individual and group activities. Use will be made of information technology where appropriate. Learning and teaching materials developed by the English Language Centre will be used throughout this course. Teachers will recommend additional reference materials as required.

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### Assessment

Continuous Assessment 100%

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### Learning Outcomes

At the end of the course, the students are expected to be able to use the language and study skills needed to:

- deliver effective oral presentations
  - summarise and paraphrase materials from written and spoken sources
  - plan, write and revise expository essays
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### Syllabus

This syllabus is indicative. The balance of the components, and the weighting accorded to each, will be based on the specific needs of the students.

#### ***1. Spoken communication***

Developing and practising specific oral skills required to prepare and deliver effective oral presentations; developing awareness of interpersonal communication strategies in different social and cultural contexts.

## **2. *Written communication***

Analysing and practising common writing functions; improving abilities of writing topic sentences and strategies for paragraph development; understanding common patterns of organisation in writing; taking notes from written and spoken sources; introducing summarising skills; improving coherence and cohesion in writing; developing revision and proofreading skills.

## **3. *Reading and listening***

Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes.

## **4. *Language development***

Developing relevant grammar, vocabulary and pronunciation skills.

### Reference books

Boyle, J. & Boyle, L. (1998). *Common Spoken English Errors in Hong Kong*. Hong Kong: Longman.

Brannan, B. (2003). *A writer's workshop: crafting paragraphs, building essays*. Boston, Mass.: McGraw-Hill.

*Collins COBUILD English dictionary for advanced learners*. (2001). Glasgow: Collins.

Cunningham, S. & Moor, P. (2005). *Cutting Edge (Advanced)*. Pearson: Longman.

Hancock, M. (2003). *English pronunciation in use*. Cambridge: Cambridge University Press.

Hung, T. T. N. (2005). *Understanding English Grammar: a course book for Chinese learners of English*. Hong Kong: Hong Kong University Press.

Jay, A. and Jay, R. (2000). *Effective presentation*. London: Prentice Hall.

McCarthy, M. and O'Dell, F. (2001). *English vocabulary in use: upper-intermediate*. Cambridge: Cambridge University Press.

Redman, S. (2003). *English vocabulary in use: pre-intermediate and intermediate*. Cambridge: Cambridge University Press.

Yule, G. (2006). *Oxford practice grammar (Advanced)*. Oxford: Oxford University Press.