

2. Coherence and cohesion in writing

Paragraph development; topicalisation and thematisation; cohesive devices including articles, determiners, connectives, pronouns and anaphoric references.

3. Logical development in writing

Organisation in a variety of text types; selection of information; logical development of themes and topics.

4. Language development and independent learning strategies

Self-access study tools such as online dictionaries, thesaurus and web concordancers to enhance language proficiency and develop vocabulary; independent language learning strategies such as the use of learning portfolios.

Reference books

Bunton, D. (1989). *Common English Errors in Hong Kong*. Hong Kong: Longman.

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Collins COBUILD English dictionary for advanced learners. (2001). Glasgow: Collins.

Hung, T.T. N. (2005) *Understanding English grammar: a course book for Chinese learners of English*. Hong Kong: Hong Kong University Press.

Madden, C. and Rohlck, T. (1997). *Discussion and interaction in the academic community*. Ann Arbor, MI: University of Michigan Press.

McCarthy, M. and O'Dell, F. (2002). *English vocabulary in use: advanced*. Cambridge: Cambridge University Press.

Nettle, M. and Hopkins, D. (2003). *Developing grammar in context: intermediate*. Cambridge: Cambridge University Press.

Oshima, A. and Hogue, A. (1991). *Writing academic English*. New York: Longman.

Oshima, A. & Hogue, A. (1997). *Introduction to academic writing*. New York: Longman.

Swan, M. (2005). *Practical English usage*. 3rd Ed. Oxford: Oxford University Press.