

Syllabus of Foundation Year Seminar

Subject Title	: FCE Foundation Year Seminar II
Code	: CE102
Level	: 1
Credit Value	: 1.00
Offering Department	: Faculty of Construction & Land Use (with inputs from SAO and FCLU departments)
Offering Semester	: 2
Pre-requisite(s)	: Nil
Co-requisite(s)	: Nil
Exclusion(s)	: Nil
Medium of Instruction	: English
Contact Hours	: 14 hours

Objectives

To enhance team effectiveness in learning and to help students to familiarize with issues in effective team work:

- Understand team roles and team processes such as leadership, team development
- Consolidate problem solving abilities through effective team communication
- Building of self-confidence through better task management.

To have a better understanding of the discipline-specific study and to have a foretaste of working as a professional in the construction sector.

Learning Outcomes

Students will develop positive attitude on how to tackle learning issues and learning difficulties through collaboration in a team setting.

Students will gain a better understanding of the requirement and expectations of working as a professional in the discipline areas of the departments of FCLU.

Teaching and Learning Approach

SAO will introduce personal team-role profile through activities such as:

- Completion of personal team role check list
- Reflection on task sharing and communication patterns
- Simulation of team learning through goal setting
- Design personal function roles to become effective team players
- Sharing of resources on other learning tasks

Each department will take turn to introduce students to the professional context of the department's discipline areas and impart on students an understanding of what constitute a good professional in the respective discipline areas.

Assessment Method

Continuous Assessment: 100%
Portfolio and presentation

Seminar Topics

1. Building effective teams leadership in learning
2. Effective learning in small groups
3. What constitute a good professional in the construction-related discipline areas?