

Syllabus of Foundation Year Seminar

Subject Title	: FCE Foundation Year Seminar I
Code	: CE101
Level	: 1
Credit Value	: 1.00
Offering Department	: Faculty of Construction & Land Use
Offering Semester	: 1
Pre-requisite(s)	: Nil
Co-requisite(s)	: Nil
Exclusion(s)	: Nil
Medium of Instruction	: English
Contact Hours	: 14 hours
Assessment Method	: In class tests and/or reflective journal

Subject Aim

This subject is intended to enable students to become independent learners by enhancing their study habits in a new Socio-Cultural context. It will provide students with an understanding of the Faculty and its departments and provide opportunities for more interaction with department members. Through this subject students will be helped to cultivate a sense of belonging to their parent departments and to build up their own identity.

Learning Outcomes

Students will learn the basis of university study and how it is different from studying in secondary school, including the basics of student-centred learning.

After studying this subject the student will have an understanding of the Hong Kong Construction industry and the current issues within the Built Environment of Hong Kong and how the Faculty of Construction and Land Use provides teaching, learning and research opportunities to meet the needs of Hong Kong professionals. Students will gain an overview of the Hong Kong construction and real estate industry and the current issues within the Building Environment of Hong Kong. They will also gain an overview of the Faculty of Construction and Land Use and understand the uniqueness and generic features of the Faculty together with the broad study areas and strengths of the Faculty Departments.

Syllabus Content

An introduction to student centred learning.

The history and background to the development of the Hong Kong Construction Industry.

Current issues within the Built Environment of Hong Kong. The development of the Faculty of Construction and Land Use. The teaching and learning programmes and the research activities of the departments, the facilities available and how they may be used for student learning.

Learning and Teaching Approach

Key issues and information will be provided via a series of seminars whereby discussion on related points will be generated. A range of activities will be initiated to allow students to raise points for clarification and development. Opportunities will be provided to interact with academic staff and student members of Faculty departments.

Assessment

Assessment will be via a range of in class tests and/or reflective journal. These coursework exercises will comprise all the assessment for the subject.