

## Subject Description Form

<b>Subject Code</b>	APSS184																				
<b>Subject Title</b>	Understanding The Hong Kong Community																				
<b>Credit Value</b>	3																				
<b>Level</b>	1																				
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil																				
<b>Minimum Pass Grade</b>	D																				
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Reflection Paper on Social / Cultural Life of HK</td> <td style="text-align: center;">30 %</td> <td></td> </tr> <tr> <td>2. Participation (Lecture/Seminar/Project)</td> <td style="text-align: center;">20 %</td> <td></td> </tr> <tr> <td>3. Group Presentation</td> <td></td> <td style="text-align: center;">20 %</td> </tr> <tr> <td>4. Group Presentation Report</td> <td></td> <td style="text-align: center;">30 %</td> </tr> <tr> <td>0% Examination</td> <td></td> <td></td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Reflection Paper on Social / Cultural Life of HK	30 %		2. Participation (Lecture/Seminar/Project)	20 %		3. Group Presentation		20 %	4. Group Presentation Report		30 %	0% Examination		
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<b>Objectives</b>	The subject aims to provide the students with an integrated knowledge required for the understanding and application of sociological concepts to understand the social and cultural development of Hong Kong.																				
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p>(a) Understand and describe the historical development, social life, and cultural trajectory of colonial and post-colonial Hong Kong;</p> <p>(b) Analyze the social, cultural and political aspect of colonial and post-colonial Hong Kong.</p>																				
<b>Subject Synopsis/ Indicative Syllabus</b>	<ol style="list-style-type: none"> <li>1. Pre-1841 Hong Kong: Wall Communities and the Form of Living;</li> <li>2. Domestic Villages and the Survival Strategies;</li> <li>3. 1841: The Coming of the Colonial Hong Kong;</li> <li>4. The Chinese Communities;</li> <li>5. Post-1950's Hong Kong: the Minimally Integrated Social and Political System;</li> </ol>																				

	<p>6. The Development and the Future of Social Service in Hong Kong;</p> <p>7. Modern City Life of Hong Kong: Shopping Malls;</p> <p>8. Residence Patterns of Hong Kong People: Public Housing and Home Ownership;</p> <p>9. Landscape of Hong Kong: Disney World, Tourism and Economic Development;</p> <p>10. Hong Kong's Tomorrow.</p>																																																						
<p><b>Teaching/Learning Methodology</b></p>	<p>Apart from the lectures, the students will work in small groups to complete a community study project. Students will have to participate in field visits which introduce them to various aspects of the cultural and social aspects of Hong Kong society. Their learning motivation will be enhanced through self-directed group experiences. For instance, they have to choose community issues or people they want to study and the approach in presenting their projects. The individual written assignments are also designed to encourage the students to reflect on their experiences in interacting with the community.</p>																																																						
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b></p>	<table border="1" data-bbox="443 831 1473 1375"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th></th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Reflection Paper</td> <td>30%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Participation</td> <td>20%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Group Presentation</td> <td>20%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4. Group Presentation Report</td> <td>30%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Presentations and report provide opportunities for the students to apply the knowledge learnt in the lectures to analyze the Hong Kong issues and try to articulate the information searched to support their analysis.</p> <p>Reflection paper is a way to assess student's ability in reflecting their experiences and understanding on Hong Kong community.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b					1. Reflection Paper	30%	✓	✓					2. Participation	20%	✓	✓					3. Group Presentation	20%	✓	✓					4. Group Presentation Report	30%	✓	✓					Total	100 %						
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<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lecture	30 Hrs.
	▪ Seminar	12 Hrs.
	Other student study effort:	
	▪ Reading and Researching	60Hrs.
	▪ Preparing Assignments	24Hrs.
	Total student study effort	126Hrs.
<b>Medium of Instruction</b>	English	
<b>Medium of Assessment</b>	English	
<b>Reading List and References</b>	<p>Ku, Agnes S. &amp; Pun, Ngai (eds.) (2004) <i>Remaking Citizenship in Hong Kong: Community, Nation and the Global City</i>. Oxon: RoutledgeCurzon.</p> <p>Lau, S.K. (et al.) (various years) <i>Indicators of Social Development: Hong Kong</i>. Hong Kong: Hong Kong Chinese University Press.</p> <p>Leung, Benjamin K.P. (1996) <i>Perspectives on Hong Kong Society</i>. Hong Kong: Oxford University Press.</p> <p>Various Years. <i>The Other Hong Kong Report</i>. Hong Kong: The Chinese University Press.</p> <p>丁惟彬、郭美玲 (編) (2007) 《綜援-nization : 10 個綜援人士的口述故事》。香港：關注綜援聯盟、樂施會。</p> <p>呂大樂 (1997) 《唔該，埋單！——一個社會學家的香港筆記》。香港：閒人行。</p> <p>呂大樂 (2007) 《四代香港人》。香港：進一步多媒體有限公司。</p> <p>陳冠中 (2001) 《香港未完成的實驗》。香港: 指南針集團有限公司。</p> <p>陳冠中 (2007) 《我這一代香港人》。香港：牛津大學出版社。</p> <p>陳雲 (2005) 《五星級香港: 文化狂熱與民俗心靈》。香港: 花千樹出版有限公司。</p> <p>陳雲 (2005) 《我思故我在: 香港的風俗與文化》。香港: 花千樹出版有限公司。</p> <p>龍應台 (2007) 《龍應台的香港筆記》。香港：天地圖書有限公司。</p> <p>潘毅等 (編) (2003) 《書寫城市：香港的身份與文化》。香港：牛津大學出版社。</p> <p>羅乃萱 (1998) 《等他情願：心靈、人間、發現之旅》。香港：突破出版社。</p>	

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新婦女協進會(1998) 《又喊又笑：阿婆口述歷史》。香港：新婦女協進會。

紫藤 (1999) 《性是牛油和麵包》。香港：紫藤、進一步多媒體有限公司。

謝均才 (編) (2002) 《我們的地方，我們的時間：香港社會新編》。香港：牛津大學出版社。

梁漢柱、林靄雲等 (編) (2000) 《七九，九七，167：羅湖關外的港人兒女》。香港：爭取港人居港權聯盟。

同根社 (2009) 《同根□同天空—遇上新來港婦女》。香港：同根社。

鄒崇銘等 (編) (2004) 《不是烏托邦—社區經濟理論與實踐》。香港：樂施會。

譚若梅等 (編) (2005) 《公民身份的再思與打造：華人社會的社會排斥與邊緣性》。香港：香港理工大學應用社會科學系社會政策研究中心。

嚴潔心 (主編) (2005) 《76.8%的天空：社會性別、貧窮與發展在香港》。香港：樂施會。

#### **Audio-visual materials:**

香港電台電視部 (2001-03、05) 《生活逼人來》系列。香港：香港電台。

周綺薇、杜立基、李維怡 (2007) 《黃幡翩飛處：看我們的利東街》。香港：影行者有限公司。

香港電台電視部 (2005) 《以人為本》。香港：香港電台。

電視廣播有限公司 (2002) 《灣仔一家人》。香港：電視廣播有限公司。

許鞍華 (2008) 《天水圍的日與夜》。香港：千勳企業有限公司。

TVB (2004) 'From garbage to greens'. Hong Kong: Television Broadcasts Ltd.