<table>
<thead>
<tr>
<th>Subject Code</th>
<th>APSS186</th>
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<tbody>
<tr>
<td>Level</td>
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</tr>
<tr>
<td>Contact Hours</td>
<td>Lect:30 Tut:12</td>
</tr>
<tr>
<td>Student Effort Hours</td>
<td>120</td>
</tr>
<tr>
<td>Assessment Method</td>
<td>Coursework 100%</td>
</tr>
<tr>
<td>Credit Value</td>
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</tr>
<tr>
<td>Pre-requisites</td>
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</tr>
<tr>
<td>Co-requisites</td>
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<tr>
<td>Exclusions</td>
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<td>Subject Leader/ Lecturer/Dept.</td>
<td>(APSS)</td>
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**UNDERSTANDING ETHICS IN DAILY LIFE**

**Subject Aim:**

This subject is intended to:

1. This subject attempts to help students have an elementary understanding of the significance of moral discussions in their daily lives and in their future professional practices. It also enables the students to apply moral concepts and theories to moral problems that they face in the fast changing modern society.

**Learning Outcomes:**

Students will demonstrate their ability to:-

1. have an elementary understanding of the nature of good life and morality;
2. acquire the basic understanding of the concepts and frameworks pertaining to moral discussions;
3. be aware of the current moral issues in the rapidly changing modern society;
4. understand the basic skills of applying the moral concepts and frameworks to the current moral issues.

**Syllabus Content:**

1. Introduction: the nature of good life
   - What are good life and morality?
   - Can moral discussions provide answers?
   - How to justify moral goods?

2. Concepts, theories, and frameworks
   - Are consequences all that matter?
   - Are there absolute moral rules?
   - The ethics of virtue and the ethics of right action
   - The Chinese perspectives

3. Moral goods and issues
   - Why should we act morally?
   - Can the end justify the means?
   - Taking life: abortion, euthanasia, and killing
   - Personal values and accountability in work place
   - Economic development and man’s responsibility for nature
   - Should we oppose human cloning?
   - Cyber theft: phishing, hacking, and pirating

**Teaching activities:** Lecture (LT)/Tutorial (TU)/Seminar (SM)/Drawing (DW)/Laboratory or Practical (LB)/Studio (ST)/Workshop (WS)/Project (PJ)/Field Study (FS)/Guided Study (GS)/Visit (VS)
Learning and Teaching Approach *(tasks and activities designed to achieve learning outcomes):*

The approach will be comprised of lectures and seminars. Audio and video materials will be used to engage students’ interest in the subject. Seminars are conducted in groups of about 20 students. Students are expected to pay their effort to organize presentations and small group discussions in seminars on assigned topics.

Assessment *(assessment of student performance resulting from learning tasks):*

Coursework: 100% (including (i) group seminar presentation; (ii) individual participation in seminar activities and discussion; (iii) term paper on a selected topic or quiz.)

Reading List:

**Essential Reading**


**Reference List**