### Subject Code: APSS184

#### UNDERSTANDING THE HONG KONG COMMUNITY

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>Lect:28 Tut:14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Effort Hours</td>
<td>120</td>
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**Subject Aim:**

*This subject is intended to:*

1. This subject aims to provide the students with an integrated knowledge required for the understanding and application of Sociological concepts to understand the social and cultural development of Hong Kong.

**Learning Outcomes:**

_Students will demonstrate their ability to:-_

1. describe the historical development of the pre-1841 Hong Kong;
2. understand the social life of the pre-1841 Hong Kong;
3. depict the historical trajectory of the colonial Hong Kong;
4. analyze the social, cultural and political aspect of the colonial Hong Kong;
5. understand the social life of the post-1997 Hong Kong.

**Syllabus Content:**

1. Pre-1841 Hong Kong: Wall Communities and the Form of Living
2. Visit: Markets at Yuen Long, Fanling and Sheung Shui
3. Domestic Villages and the Survival Strategies
4. Visit: Tai O - a fishing Village
5. 1841: The Coming of the Colonial Hong Kong
6. Visit: Central and Sheung Wan
7. The Chinese Communities
8. Visit: Wan Chai
9. Post-1950’s Hong Kong: the Minimally Integrated Social and Political System
10. Visit: Hong Kong Museum of History
11. The Development and the Future of Social Service in Hong Kong
12. Hands-on Participation in Community Service Project
13. Modern City Life of Hong Kong: Shopping Malls
14. Residence Patterns of Hong Kong People: Public Housing and Home Ownership
15. Landscape of Hong Kong: Disney World, Tourism and Economic Development
16. Hong Kong’s Tomorrow

*Teaching activities: Lecture (LT)/Tutorial (TU)/Seminar (SM)/Drawing (DW)/Laboratory or Practical (LB)/Studio (ST)/Workshop (WS)/Project (PJ)/Field Study (FS)/Guided Study (GS)/Visit (VS)*
**Learning and Teaching Approach** *(tasks and activities designed to achieve learning outcomes):*

Apart from the lectures, students would participate in outings by which they are introduced to, on the one hand, the historic sites that could exhibit the traditional social lives of Hong Kong people, and on the other the modern landscapes of Hong Kong. In addition, students are arranged to participate in community service projects to reinforce their hands-on understanding in the community. Students are required to attend seven tutorials and present their views on various aspects of the traditional and modern social lives in Hong Kong. Students are encouraged to focus on the cultural and social aspects of Hong Kong society.

**Assessment** *(assessment of student performance resulting from learning tasks):*

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Continuous Assessment</td>
<td>100%</td>
</tr>
<tr>
<td>:</td>
<td>20%</td>
</tr>
<tr>
<td>mid-term paper on fieldtrips reflection</td>
<td></td>
</tr>
<tr>
<td>:</td>
<td>35%</td>
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<tr>
<td>end-of term paper on social life of HK</td>
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</tr>
<tr>
<td>:</td>
<td>15%</td>
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<tr>
<td>participation (seminars/fieldtrips/service)</td>
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</tr>
<tr>
<td>:</td>
<td>30%</td>
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<tr>
<td>presentation on service reflection</td>
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</tr>
<tr>
<td>Total</td>
<td>100%</td>
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**Reading List:**

**Essential Reading**

謝均才(編)(2002) 我們的地方, 我們的時間: 香港社會新編. 香港, 牛津大學出版社

**Reference List**

6. (Various Years). The Other Hong Kong Report. Hong Kong: Hong Kong Chinese University Press.