Subject Code: BRE431
Level: 4
Contact Hours: Lect:21 Sem/Tut:21
Student Effort Hours: 120

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Coursework 50%</th>
<th>Examination 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Value</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Co-requisites</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Exclusions</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Subject Leader/Lecturer/Dept.</td>
<td>C.M. Hui (BRE)</td>
<td></td>
</tr>
</tbody>
</table>

**Subject Aim:**

*This subject is intended to:*

1. Understand housing theories and their applications; examine housing policies, programmes, instruments and organizational arrangements in Hong Kong, the China Mainland and other countries.
2. Consider the implications of housing development in the social-economic context.

**Learning Outcomes:**

*Students will demonstrate their ability to:-*

1. Apply housing theories and models.
2. Analyse housing policies, programmes, instruments and organisational arrangements in countries at different levels of economic development.
3. Draw out the implications of housing development in Hong Kong and in major cities in the China Mainland.

**Brief Syllabus Content:**

**Housing Theories & Policies**
Economic models and techniques underlying housing market analysis and their limitations. The broad scale and contents of housing policies in different countries and regions, and the economic rationales for public sector intervention, social and political aspects of housing policies.

**Housing Organisation**
The roles and function of housing suppliers and facilitators, including government, housing authorities, housing associations and other related bodies.

**Housing Programmes and Instruments**
Effective use of various housing programmes including rental housing and housing for sale, and also to understand the housing instruments such as rent rebate and rent certificates.

**Housing Development**
Development of housing in Hong Kong and the China Mainland.

**Learning and Teaching Approach (tasks and activities designed to achieve learning outcomes):**

Lectures will be used to introduce theories and models, and seminars will be used for the discussion and understanding of influence of housing policies on socio-economic development. Case studies and comparisons will be used.

*Teaching activities: Lecture (LT)/Tutorial (TU)/Seminar (SM)/Drawing (DW)/Laboratory or Practical (LB)/ Studio (ST)/Workshop (WS)/Project (PJ)/Field Study (FS)/Guided Study (GS)/Visit (VS)*
Assessment strategy (assessment of student performance resulting from learning tasks):

Examination and coursework will constitute 50% each. The coursework and examination assess learning outcomes (1) (2) and (3).

Reading List:

Recommended:


Supplementary:


Hong Kong Housing Authority, (1996-1999) *Hong Kong Housing Authority Annual Reports*, various issues.


Institute of Housing (1991), *Housing Finance*, The Institute of Housing (Services) Ltd.


