EXTENDED WRITING SKILLS

Subject Aim:

This subject is intended to:

1. This subject aims to further develop students’ competence in written communication in academic contexts and to enhance their ability to communicate effectively in an English-medium learning environment. The main emphasis of the subject is on enhancing students' confidence and their competence in the use of grammar, vocabulary and academic writing conventions.

Learning Outcomes:

Students will demonstrate their ability to:-

On successful completion of this subject, students are expected to be able to use the language and study skills needed to:

1. organize, write and revise academic essays and project reports
2. organize and write correspondence to request assistance for study-related work
3. participate effectively in discussions

Brief Syllabus Content:

The learning outcomes will focus on the use of grammar and vocabulary in the writing of a variety of text types. Activities to enhance speaking and listening skills will be integrated into the interactive and project-based work throughout the course.

1. Appropriateness and accuracy of vocabulary and grammar
   Collocation and connotation of words; verb forms, prepositions and complex sentences.

2. Coherence and cohesion in writing
   Paragraph development; topicalisation and thematisation; cohesive devices including articles, determiners, connectives, pronouns and anaphoric references.

3. Logical development in writing
   Organisation in a variety of text types; selection of information; logical development of themes and topics.

4. Language development and independent learning strategies
   Self-access study tools such as online dictionaries, thesaurus and web concordancers to enhance language proficiency and develop vocabulary; independent language learning strategies such as the use of learning portfolios.

Learning and Teaching Approach (tasks and activities designed to achieve learning outcomes):

The study method is primarily seminar-based and interactive learning techniques will be employed in activities such as discussions, role-plays and individual and group activities. Information technology will be employed to facilitate the learning and application of writing sills and online writing tolls.
Assessment strategy (assessment of student performance resulting from learning tasks):

Continuous Assessment: 100%

Reading List:

Reading List